

**GSF5: Biodiversity Application : Entry # 4724****School Name:**

St.Paul's N.S Dooradoyle Limetrick

**School Type:**

Primary

**Roll No:**

193360

**Address:**

C/O Scoil Carmel  
O'Connell Ave.  
Limerick, Limerick V94W3X5  
IRL  
[Map It](#)

**Local Authority:**

Limerick City and County

**Principal Name:**

John Tuohy

**Telephone:**

061 224891

**Email:**[stpaulsdooradoyle@gmail.com](mailto:stpaulsdooradoyle@gmail.com)**Green-Schools Coordinator Name:**

Margaret Bernard

**Email of Green-Schools Coordinator:**[magsbernard@eircom.net](mailto:magsbernard@eircom.net)**Phone number of Green-Schools Coordinator**

(087) 298-3198

**Number of Staff:**

44

**Number of Students:**

651

**By ticking this box we declare that the following is a true record of our Green-Schools experience and, on submission, wish to apply for the Green Flag Award on behalf of our school.**

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- By ticking this box we declare that the following is a true record of our Green-Schools experience, and wish to apply for the Green Flag Award on behalf of our school.

**We also declare that the following criteria are, or will be, completed and will be available for Green-Schools Assessors to view when/if they visit our school:**

- Completed Environmental Review
- Current Action Plan
- Green Code
- Up-to-Date Green-Schools Notice-Board
- Monitoring and Evaluation has taken place over the previous nine months or more

**1. Tell us about your Green-Schools committee (max 500 words)**

42 Pupils from 2nd to 6th .Caretaker Tony, School admin sec Marian, SNA's Martina, Joan . Dep.Principal Eileen with input from principal John.. Various teachers at different times eg LEAF class teachers Year1,2and 3 . Margaret G.S Coordinator Each class is represented by at least 2 pupils , all of whom have applied to be on the committee and are endorsed by their classmates. They provide the conduit between the G.S Committee and their class and monitor litter and energy saving matters in their class. They discuss ideas and possible projects and inform classmates .

**2. How often does your committee meet?**

Other - Please Specify

**Other - Please Specify**

Monthly generally , but more frequently as need arises, eg planning for renewal, Clean up days and writing/recording song/rap

**3. Please upload an example of minutes taken from one of your Green-Schools committee meetings.**

- [Minutes-G.S-Committee.docx](#)
- [Biodiversity-song-Final-version.doc](#)

**Essential Actions:**

- Carry out a Biodiversity Awareness Survey
- Revisit the previous themes and identify links to the theme of Biodiversity

**Survey 1****Date survey conducted**

16/11/2017

**What % of students and staff knew what the term biodiversity meant?**

0%

**What % of students and staff were able to list three reasons why biodiversity is so important?**

0%

**What % of students and staff were able to list three threats to biodiversity?**

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37%

**What % of students and staff were able to list three ways in which we can help biodiversity?**

33%

**Survey 2****Date survey conducted**

26/03/2019

**What % of students and staff knew what the term biodiversity meant?**

74%

**What % of students and staff were able to list three reasons why biodiversity is so important?**

68%

**What % of students and staff were able to list three threats to biodiversity?**

82%

**What % of students and staff were able to list three ways in which we can help biodiversity?**

78%

**6. Please upload a copy of your Action Plan specifying your actions, the person or group responsible, your timeline and the progress made. Your action plan should have quantifiable targets (eg. Plant five trees before end February) where applicable and reflect your work to date and future plans.**

- [curraghchase3.jpeg](#)
- [curraghchase1.jpeg](#)
- [LEAF-year-2.ppt](#)
- [Green-Schools-Action-Plan16.docx](#)
- [LEAF-Year-1.ppt](#)

**7. Please attach a copy of your Habitat Map of the school grounds from Year Two.**

- [LEAF-Year-11.ppt](#)
- [LEAF-year-21.ppt](#)

**Quantity – please insert the total number only****Planted Tree(s)/shrubs**

28 oak trees ( From Acorns)

**Window Box/hanging basket/Flower Pot**

10

**Bug Hotel**

1

**GSF5: Biodiversity Application : Entry # 4724****Log Pile/Rock Pile/Leaf Pile**

3 Leaf Piles

**Organic Garden/Vegetable Garden/Herb Bed**

Raised vegetable beds

**Native Wildflower Patch – ‘Butterfly & Bumblebee Garden’**

Planted in Dooradoyle school grounds prior to move.

**Wildlife Garden (unmanaged area)**

Area of wild brambles allowed to grow wild in playing fields in Dooradoyle

**Other**

Very Challenging as we were in our old school premises in 2016 and from 2017 to present are in temporary accommodation in a different location . No point in planting as we will be returning to original site in September 2019 . Instead GS committee 2017-2018 planted wild flower seeds, peas,beans and pumpkins and brought them home to care for them. We also planted flowers at statue during TLC4 in 2018.

**Litter & Waste:**

Continue monitoring litter and advocate recycling where possible in all classes. Single use plastic bottles , tin foil and lunches in plastic wrapping are actively discouraged . Not a total ban as not all parents are on board. Introduced electric hand dryers to cut down on paper towels. All communication with parents including school newsletter is now sent electronically and is available on school website and school app. Took part in clean up of school grounds as part of TLC4 initiative . Registered for TLC5.Challenging the use of single use plastic in Food Dudes initiative.

**Energy:**

Turning off lights when rooms not in use . Challenging in this school environment as not all rooms have external natural light , and due to school layout switches to one room are sometimes located in another room. Similar monitoring of heat consumption.

**Water:**

Taps are now timed to turn off . Lots of info at school assembly and on app re use of shower instead of bath , no running water whilst brushing teeth. Big attempt to involve parents and the wider school community in these initiatives through info on school app.

**Travel:**

Encourage parents to travel by bus/ walk to school.  
Attempted to set up a school bus but not enough interest  
Beat the Streets campaign and Fitkidz challenge to encourage children and parents to walk and see it as a safe alternative.

**10. Please upload examples of your curriculum links/work and the ages/school years of students involved and information on the topic or subject areas addressed.**

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- [life-cycle-of-frog.jpg](#)
- [save-the-planet-through-biodiversity.jpg](#)
- [mini-beasts.jpg](#)
- [frogs.jpg](#)
- [food-dudes-packaging.docx](#)
- [hedgehogs-Ms-Barron.jpg](#)
- [frog-art.jpg](#)
- [exploring-biodiversity-through-the-seasons-Junior-Infants-Ms-O-Malley.docx](#)
- [curraghchase31.jpeg](#)
- [Collage.jpg](#)
- [biodiversity-through-the-seasons.jpg](#)
- [Curricular-Work3.docx](#)

**11. Describe your Day of Action (Max 250 words)**

TLC4 in April 2017 and TLC5 planned for week of April 1st 2018. Cleaned litter and waste from school grounds . Weeded and pruned wild areas to encourage further growth as some places were too over grown . Planted wild flower seeds and flowers at and around grotto. painted statue to refurbish .

2 visits from LEAF coordinator Ray Foley to explore variety of trees a,shrubs etc in school grounds, discovered a wide variety of species and even evidence of a rabbit warren

National Tree week Activities week beginning April 1st 2019

**12. How is the whole school informed of and involved in the Green-Schools programme? Eg. Rotation of committee, involvement in actions, school assemblies, newsletters; Green-Schools notice-board etc. (Max 250 words)**

Regular input at both Junior and Senior assemblies.

G.S Committee members act as conduit between classes and committee passing information both ways.

School newsletter now available on school app.

Uploaded Great Plant Hunt Resources to School app also to encourage parental involvement .

Notice board updated regularly

Classes encouraged to display themes on Biodiversity in school atrium to inform and involve other classes.

**13. How is the wider community informed of and involved in the Green-Schools programme? Eg. involving parents, local groups, publicity gained, industry links, speakers, etc. (Max 250 words)**

School App and website , including school newsletter.Hopefully sample of same will attach .

LEAF personnel visited school over past 3 years and their insights/photos/information were shared

Team Limerick Clean , parental involvement and media links

**14. Please tell us what your school's Green Code for the Biodiversity theme is**

Bi bi bi Biodiversity

Concerns every living thing in the air on land or sea

**Please highlight any positive aspects you encountered while working on the programme?**

Children's enthusiasm for the whole area of Biodiversity was terrific

LEAF Project a very valuable experience for classes involved and other classes also gained from information sharing.

Lots of feedback from classes ,especially re items on news about single use plastic affecting our environment and as a danger to Marine Life .

Campaign within school to limit use of plastic bottles

**Please highlight any negative aspects you encountered while working on the programme?**

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Felt some of the materials/actions required were too specific. eg Great Plant Hunt Surveys were difficult to administer and subject material too difficult for children . Unless it had been covered VERY recently in class children couldn't remember/define or know how to explain what Biodiversity was . they also got stuck on giving examples of how to help.

**How do you think the programme could be improved?**

I think it might be better to be less rigid on what is required in terms of Survey / Action Plan , Schools are very busy places and cannot always guarantee that specific class work will be completed in all classes . G.S coordinators have full time teaching hours and no matter how much work is completed out of school time , in order to have input and involvement from G.S Committee , meetings and updates etc have to be during school time . NO TIME AVAILABLE , other than lunch breaks .

**The submit button is final**

- Uploaded minutes of your Green-Schools Committee Meetings
- Uploaded Action Plan
- Uploaded examples of Curriculum Links
- You are currently in at least your second school year of working on the Biodiversity theme
- You have completed all Seven Steps of the Green-Schools programme
- You have maintained work on the previous themes
- You have conducted a thorough Environmental Review for the Biodiversity theme
- You have a current Action Plan, with future targets
- You have completed a Day of Action
- You have received a Renewal Visit in the second year of the Biodiversity theme (please complete details below)

**Please upload any other supporting documents / images (perhaps a photo from your Day of Action!) you would like to submit with your application.**

- [day-of-action-5.jpg](#)
- [day-of-action-1.jpg](#)
- [Biodiversitywebsite-update.pdf](#)

**Renewal Visit conducted by:**

Rob Nelson

**Date of renewal visit**

28/03/2019